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ARMAGEDDON

A JERRY BRUCKHEIMER PRODUCTION

TOUCHSTONE PICTURES



ARMAGEDDON

A MICHAEL BAY FILM



HAL•LEONARD®

ARMAGEDDON

- | | | |
|----|------------------------------|---|
| 9 | I Don't Want to Miss a Thing | <i>Aerosmith</i> |
| 16 | Remember Me | <i>Journey</i> |
| 23 | What Kind of Love Are You On | <i>Aerosmith</i> |
| 31 | La Grange | <i>ZZ Top</i> |
| 35 | Roll Me Away | <i>Bob Seger & the Silver Bullet Band</i> |
| 43 | When the Rainbow Comes | <i>Shawn Colvin</i> |
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| 77 | Leaving on a Jet Plane | <i>Chantal Kreviazuk</i> |
| 84 | Theme from Armageddon | <i>Trevor Rabin</i> |

TOUCHSTONE PICTURES PRESENTS A JERRY BRUCKHEIMER PRODUCTION IN ASSOCIATION WITH VALHALLA MOTION PICTURES A MICHAEL BAY FILM BRUCE WILLIS
 "ARMAGEDDON" BILLY BOB THORNTON LIV TYLER BEN AFFLECK WILL PATTON PETER STORMARE KEITH DAVID AND STEVE BUSCEMI MUSIC BY TREVOR RABIN
 COSTUME DESIGNER MICHAEL KAPLAN FILM EDITORS MARK GOLDBLATT, A.C.E. CHRIS LEBENZON GLEN SCANTLEBURY PRODUCTION DESIGNER MICHAEL WHITE DIRECTOR OF PHOTOGRAPHY JOHN SCHWARTZMAN
 EXECUTIVE PRODUCERS JONATHAN HENSLEIGH JIM VAN WYCK CHAD OMAN STORY BY ROBERT ROY POOL AND JONATHAN HENSLEIGH ADAPTATION BY TONY GILROY AND SHANE SALERNO
 SCREENPLAY BY JONATHAN HENSLEIGH AND J.J. ABRAMS PRODUCED BY JERRY BRUCKHEIMER GALE ANNE HURD MICHAEL BAY DIRECTED BY MICHAEL BAY

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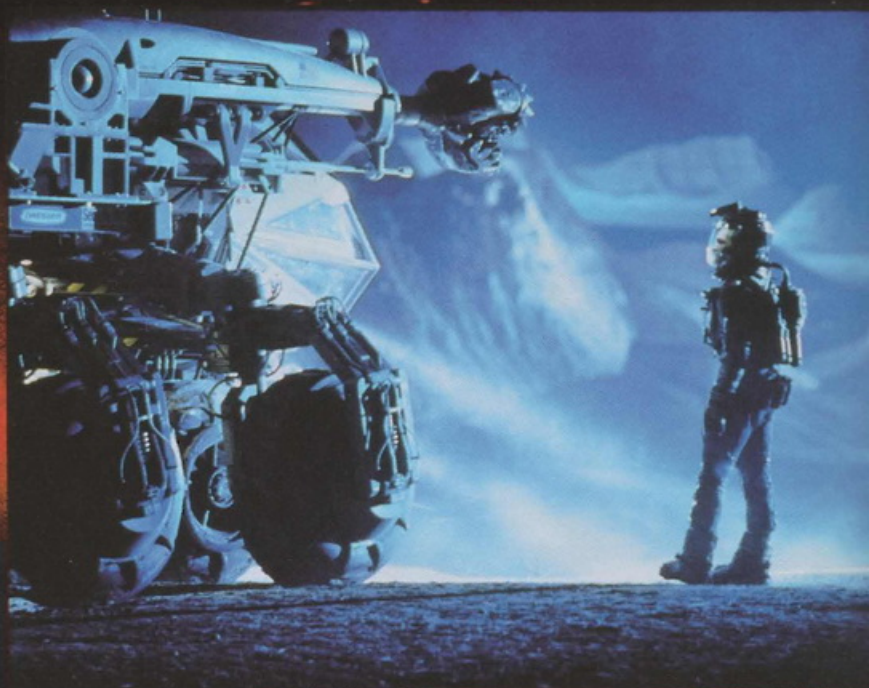


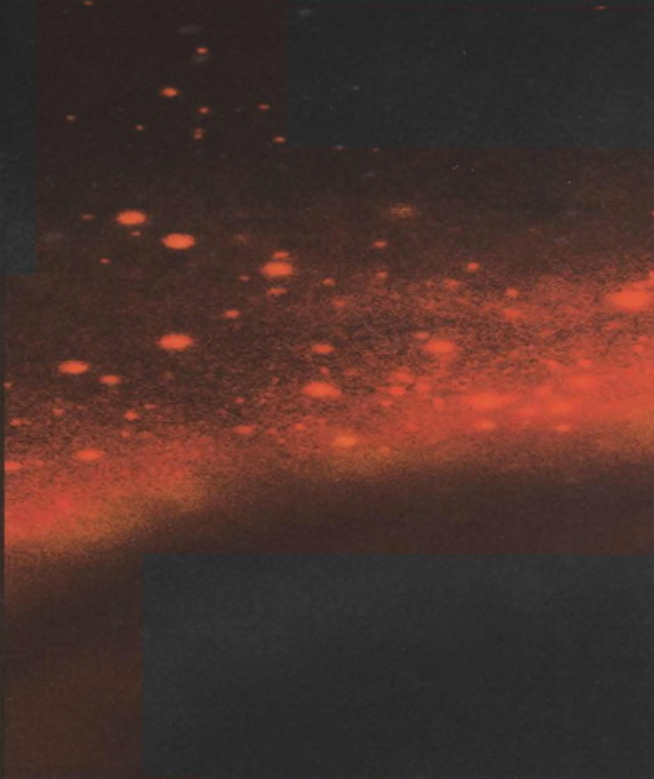












I DON'T WANT TO MISS A THING

9

Words and Music by
DIANE WARREN

Slowly ♩ = 68



mf



I could



stay a - wake _ just to hear you breath - ing, watch you smile while you are sleep - ing, _ while you're



far a - way _ and dream - ing. I could spend my life _ in this sweet sur -

Bm7



G



D/F#



ren - der. I could stay lost in this mo - ment for -

3

3

Em7



F#m7



Gmaj7



ev - er. Ev - 'ry mo-ment spent with you — is a mo-ment I

Asus



D

A/C#



treas - ure. Don't wan - na close _ my eyes, _

Em7



G



A

don't wan-na fall _ a - sleep, _ 'coz I'd miss you, ba-by, and I don't wan-na miss a thing..

D **A/C#** **Em7**

— 'Coz e - ven when I dream of you, — the sweet-est dream would nev - er do. — I'd still

G **A** **To Coda** **D** **A/C#**

miss you, ba - by, and I don't wan - na miss a thing. —

Bm7 **D** **A/C#**

Lay - ing close to you, — feel - ing your — heart

Bm7 **G** **D/F#**

beat - ing, and I'm won - d'ring what you're dream - ing, won-d'ring

Em7 D A/C#



if it's me you're see - ing. Then I kiss your eyes _ and thank God we're to -



Bm7 F#m7 Gmaj7



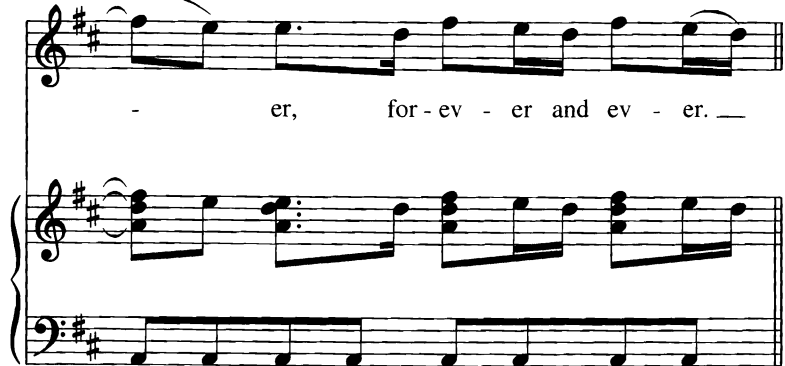
geth - er. _ I just wan-na stay with you _ in this mo-ment for - ev -



Asus D.S. al Coda



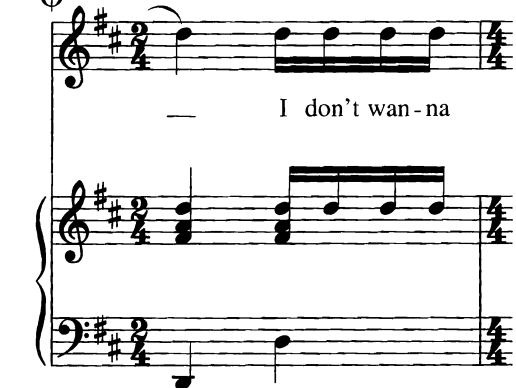
- er, for - ev - er and ev - er. _



CODA D



_ I don't wan-na



C G/B



miss one smile; _ I don't wan-na miss one kiss. I just wan-na



Bb



F/A



be with you, _ right here _ with you, _ just like this. I just wan-na

C



G/B



hold _ you close, _ feel your heart so close to mine, _ and just

Dm7



Asus



stay here in _ this mo-ment for ³ all the rest of time. _

A



D



A/C#



Ba - by, ba - by. _

Don't wan-na close _ my eyes, _

Em7 G A

don't wan-na fall — a - sleep, — 'coz I'd miss you, ba-by, and I don't wan-na miss a thing. —

D A/C# Em7

— 'Coz e - ven when I dream of you, — the sweet-est dream would nev - er do. — I'd still

G A D A/C#

miss you, ba-by, and I don't wan-na miss a thing. — Don't wan-na close — my eyes, —

Em7 G A

don't wan-na fall — a - sleep, — 'coz I'd miss you, ba-by, and I don't wan-na miss a thing. —

Bm7



A/C#



Em7



— 'Coz e - ven when I dream of you, — the sweet-est dream would nev - er do. — I'd still

G



A



D



A/C#



miss you, ba - by, and I don't wan - na miss a thing. —

Em7



G



A



D



A/C#



Em7



G



Repeat ad lib. and Fade



REMEMBER ME

Words and Music by JACK BLADES,
JONATHAN CAIN and NEAL SCHON

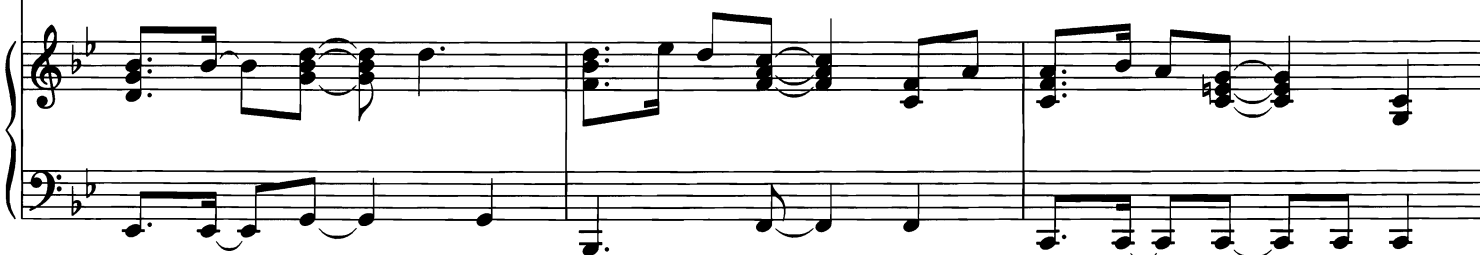
Moderately fast Rock



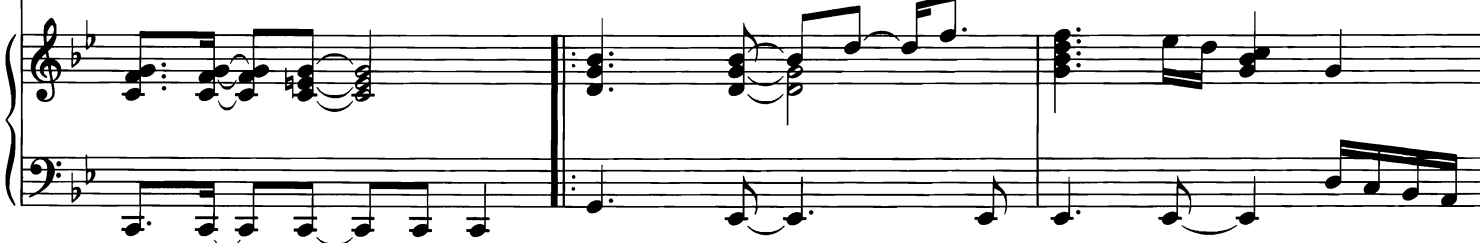
Re - mem - ber _ me. _



Re - mem - ber _ me. _



Find _ my - self all a-lone
No way I _ could change my _ mind;



Gm Ebmaj7 F Gm Ebmaj7

in dark - ness__ with - out__ you. Now I__ can't
I don't have__ the an - swers. If you__ could

Gm Ebmaj7 C7sus

turn a - way from what I__ must do._____
see through__ my eyes, you'd let go of__ your fears._____

Gm Ebmaj7 Gm Ebmaj7

(1.,D.S.) You know I'd give my life for you, more than words_____
(2.) And though I have to leave you now, we're a part of each

F Gm Ebmaj7 Dm7 Csus

__ can say. __ I've__ shown you how to love some - one; __
oth - er. I'll miss your touch; you__ call my name. __



I am with you for - ev - er. } Say - good - bye,



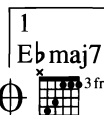
close your eyes, re - mem - ber me.



Walk a - way, the sun re - mains, re - mem - ber me.



To Coda



I'll live on some-where in your heart;

F Eb Gm

you must be - lieve. Re - mem - ber me.

Bb F Csus C Csus C

2 Eb Gm Bb F F/C C

Winds of change we can't ex - plain; re - mem - ber me.

Csus C Eb maj7

I'll live on some-where in your heart;

F

Gm Eb(add2)

you must _ be - lieve. Re - mem - ber _ _ _ _ _ me. _

Gm

Guitar Solo

F

C/E

Gm

E♭ maj7

B♭

C

1 2

D.S. al Coda

Solo ends

CODA



Be _ there to watch o - ver _ you; _ re - mem - ber _ me. _



Feel _ I'm gone, my heart lives _ on; _ re -



mem - ber _ me. _ Don't _ you think of _



this as the end; I'll _ come in through _ your dreams. _ Re - mem - ber _



me. —



Close_ your eyes. }



Say_ good - bye.

Repeat and Fade

Optional Ending



Re - mem _ ber _ me. —

WHAT KIND OF LOVE ARE YOU ON

Words and Music by STEVEN TYLER, JOE PERRY,
JACK BLADES and TOMMY SHAW

Moderately, driving



First system of musical notation. The treble clef staff is empty. The bass clef staff begins with a forte (*f*) dynamic marking. The key signature is two sharps (F# and C#), and the time signature is 4/4. The bass line features a series of eighth notes: F#2, A2, C#3, F#3, A3, C#4, F#4, A4, C#5, F#5, A5, C#6, F#6, A6, C#7, F#7, A7, C#8, F#8, A8, C#9, F#9, A9, C#10, F#10, A10, C#11, F#11, A11, C#12, F#12, A12, C#13, F#13, A13, C#14, F#14, A14, C#15, F#15, A15, C#16, F#16, A16, C#17, F#17, A17, C#18, F#18, A18, C#19, F#19, A19, C#20, F#20, A20, C#21, F#21, A21, C#22, F#22, A22, C#23, F#23, A23, C#24, F#24, A24, C#25, F#25, A25, C#26, F#26, A26, C#27, F#27, A27, C#28, F#28, A28, C#29, F#29, A29, C#30, F#30, A30, C#31, F#31, A31, C#32, F#32, A32, C#33, F#33, A33, C#34, F#34, A34, C#35, F#35, A35, C#36, F#36, A36, C#37, F#37, A37, C#38, F#38, A38, C#39, F#39, A39, C#40, F#40, A40, C#41, F#41, A41, C#42, F#42, A42, C#43, F#43, A43, C#44, F#44, A44, C#45, F#45, A45, C#46, F#46, A46, C#47, F#47, A47, C#48, F#48, A48, C#49, F#49, A49, C#50, F#50, A50, C#51, F#51, A51, C#52, F#52, A52, C#53, F#53, A53, C#54, F#54, A54, C#55, F#55, A55, C#56, F#56, A56, C#57, F#57, A57, C#58, F#58, A58, C#59, F#59, A59, C#60, F#60, A60, C#61, F#61, A61, C#62, F#62, A62, C#63, F#63, A63, C#64, F#64, A64, C#65, F#65, A65, C#66, F#66, A66, C#67, F#67, A67, C#68, F#68, A68, C#69, F#69, A69, C#70, F#70, A70, C#71, F#71, A71, C#72, F#72, A72, C#73, F#73, A73, C#74, F#74, A74, C#75, F#75, A75, C#76, F#76, A76, C#77, F#77, A77, C#78, F#78, A78, C#79, F#79, A79, C#80, F#80, A80, C#81, F#81, A81, C#82, F#82, A82, C#83, F#83, A83, C#84, F#84, A84, C#85, F#85, A85, C#86, F#86, A86, C#87, F#87, A87, C#88, F#88, A88, C#89, F#89, A89, C#90, F#90, A90, C#91, F#91, A91, C#92, F#92, A92, C#93, F#93, A93, C#94, F#94, A94, C#95, F#95, A95, C#96, F#96, A96, C#97, F#97, A97, C#98, F#98, A98, C#99, F#99, A99, C#100, F#100, A100, C#101, F#101, A101, C#102, F#102, A102, C#103, F#103, A103, C#104, F#104, A104, C#105, F#105, A105, C#106, F#106, A106, C#107, F#107, A107, C#108, F#108, A108, C#109, F#109, A109, C#110, F#110, A110, C#111, F#111, A111, C#112, F#112, A112, C#113, F#113, A113, C#114, F#114, A114, C#115, F#115, 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First system of music. The vocal line (treble clef) has a whole rest followed by a half note G5, then a quarter note A5. The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes in the right hand and a steady eighth-note bass line in the left hand. The key signature is D major (two sharps).

You

Second system of music. The vocal line (treble clef) contains the lyrics: "say one thing then you do — an-oth-er. You got it all wrong so you blame it on your moth-er. You're". The piano accompaniment (grand staff) continues with the same rhythmic pattern as the first system. The key signature is D major (two sharps).

N.C.

say one thing then you do — an-oth-er. You got it all wrong so you blame it on your moth-er. You're

Third system of music. The vocal line (treble clef) contains the lyrics: "kick-ing the dog but you can't get the cat. You know it ain't cool but you like it like that." The piano accompaniment (grand staff) continues with the same rhythmic pattern. The key signature is D major (two sharps).

kick-ing the dog but you can't get the cat. You know it ain't cool but you like it like that.

Fourth system of music. The vocal line (treble clef) has a whole rest. The piano accompaniment (grand staff) continues with the same rhythmic pattern. The key signature is D major (two sharps).

F#5

Ev -

N.C.

- 'ry bod - y talk - ing 'bout what it is, what it ain't; kiss on the dev - il and you piss off a saint. But it

F#5



can't be love if you don't have to crawl. You say you don't need noth - ing but you got to have it all.



B



I wan - na know, _____ what kind of love are you on?

The first system of musical notation. It features a vocal line in treble clef with a key signature of three sharps (F#, C#, G#) and a common time signature. The vocal line begins with a whole rest, followed by a half note G#5, and ends with a quarter note G#5. Below the vocal line is a piano accompaniment in grand staff (treble and bass clefs). The piano part consists of a steady eighth-note bass line and a treble line with chords and single notes.

Jel -

The second system of musical notation. The vocal line continues with a melodic line of eighth and quarter notes. The piano accompaniment provides harmonic support with chords and a moving bass line.

- ly Roll Jane roll - ing on the rug tak - ing on her lov - er like a brand new drug. Do -

The third system of musical notation. The vocal line continues with a melodic line of eighth and quarter notes. The piano accompaniment provides harmonic support with chords and a moving bass line.

— the same thing ev - 'ry damn day, do the same thing, do the same thing, nev - er seem to get e-nough.

The fourth system of musical notation. The vocal line continues with a melodic line of eighth and quarter notes. The piano accompaniment provides harmonic support with chords and a moving bass line.

I ——— wan-na know, ——— what kind of love are you on?

F#5



The first system of the musical score. It features a vocal line with a whole rest, a piano accompaniment with eighth-note chords in the right hand and eighth-note bass lines in the left hand, and a guitar part with a whole rest.

D



B



The second system of the musical score. The vocal line has the lyrics "I've _ got to know, _____ what kind of love are you on?". The piano accompaniment features a sustained chord in the right hand and a moving bass line in the left hand. The guitar part has a whole rest.

F#5



The third system of the musical score. It features a vocal line with a whole rest, a piano accompaniment with eighth-note chords in the right hand and eighth-note bass lines in the left hand, and a guitar part with a whole rest.

The fourth system of the musical score. The vocal line has the lyrics "Oh _____". The piano accompaniment features a sustained chord in the right hand and a moving bass line in the left hand. The guitar part has a whole rest.



when jack took Jill up that hill she charged his ass a



quar - ter. Well, he flipped his lid, uh, 'cause what she did, aw, -



she should-n't had - n't ought - a

Spoken: Ah, ha, ha, ha, ha, ha, ha.



Guitar solo

Play 4 times

F#5



First system of musical notation. The top staff is a single treble clef staff with a whole rest. The bottom two staves are a grand staff (treble and bass clefs) with a piano accompaniment. The piano part consists of a steady eighth-note bass line and a melody of eighth notes in the right hand.

A5



5 fr

B5



Second system of musical notation. Similar to the first system, it features a single treble clef staff with a whole rest and a grand staff with piano accompaniment. The piano part continues with the same eighth-note bass line and melody.

C#5



Third system of musical notation. The top staff shows a single treble clef staff with a whole rest, followed by a quarter rest and then a quarter note G#5. The bottom two staves show the piano accompaniment. The text "Solo ends" and "Sung: Rock -" appears below the top staff.

N.C.

Fourth system of musical notation. The top staff shows a single treble clef staff with a melody of eighth notes. The bottom two staves show the piano accompaniment. The text "ing in a cra-dle with a high school vamp, scream - ing at a home-y like an old tube amp. Up, -" appears below the top staff.

— down, side-ways, go-ing in and out of things. Ev-'ry-bod-y else say, "Why you kiss the girls and make them cry?"

I — wan-na know, ————— what kind of love are you on?

I've — got - ta know, ————— what kind of love are you on?

LA GRANGE

Words and Music by FRANK LEE BEARD,
JOE MICHAEL HILL and BILLY GIBBONS

Moderately fast ($\text{♩} = \text{♩}^{\text{3}}$)



mp



Ru - mors _ spread-ing 'round _



in that Tex - as town



'bout the shack out - side

La Grange. _

A5 5fr

C5 3fr D5 5fr A5 5fr

Spoken: You know what I'm talking about. Sung: Just let me know

C5 3fr D5 5fr A5 5fr

C5 3fr D5 5fr A5 5fr

if you — wan - na go to that home out

C5 3fr D5 5fr A5 5fr

C5 3fr D5 5fr A5 5fr

on the range. Spoken: They got a lot of nice girls.

Play 3 times

A5 5fr

C5 3fr D5 5fr A5 5fr

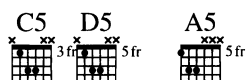
N.C.

mf



Well, I hear it's fine —

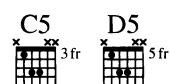
if you've got the time —



and the ten

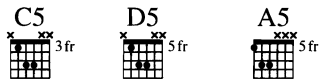
to get —

your - self in. —

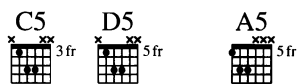


And I hear it's tight —

most ev - 'ry night, —



but now — I might



N.C.

be mis - tak - en, — Spoken: Hm, hm, hm.

3



1-7



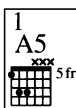
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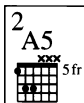
Guitar solo

Solo ends

N.C.



3 3 3 3 3 3



Play 3 times

mp

2

Repeat and Fade

Optional Ending



N.C.

Guitar solo

3 3 3 3 3 3

ROLL ME AWAY

Words and Music by
BOB SEGER

Moderately bright

Chord Diagrams:

- C:** x o o o (fret 0)
- Dm7/C:** x o o o (fret 2)
- F/C:** x o o o (fret 1)

Instrumentation: Piano (R.H.), Voice.

Lyrics:

Took a look down a
west-bound road. Right a-way I made my choice.

C Dm7/C C

Head-ed out to my big two - wheel - er. I was tired of my — own voice._

F/C G C

Took a bead on the north - ern plains _ and just rolled _

F C/E G

— that pow - er on.

§ C Dm7/C

Twelve hours out of Mack-i-naw Cit-y, _ stopped in a bar _
 Stood a-lone on a moun - tain - top _ star-in' out _

C F/C C

to have a brew. _
at the Great Di - vide.

Met a girl and we
I could go east,

Dm7/C C F/C

had a few drinks _ and I told _ her what I'd de - cid - ed to do. _
I could go west. _ It was all _ up to me to de - cide. _

G F/G C

She looked _ out the win - dow a long, _ long mo - ment, then she looked in -
Just then _ I saw a young _ hawk fly - in' and my soul be -

F C/E G

to my eyes. _
gan to rise. _

She did - n't have to
And pret - ty

say a thing.
soon

I knew what she was think - in'.
my heart was sing - in'.

cresc.

Roll, _____ roll me a-way. Won't you roll me a - way _____ to - night?
Roll, _____ roll me a - way. I'm gon - na roll me a - way _____ to - night.

f

I too am lost. I feel dou - ble - crossed. — And I'm
Got - ta keep roll - in', got - ta keep rid - in', keep

f

sick of what's wrong_ and what's right_
search-in', till I _____ find what's right_

We nev - er e - ven
And as the sun - set

f

C F C/E To Coda

said a word. We just walked out — and got on that bike.
fad-ed, I spoke to the faint — est first star-light.

G

And we rolled, —

C F/C

and we rolled — clean out of sight.

C F/C C



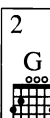
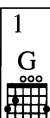
First system of musical notation. The top staff is a treble clef with a whole rest in each of the three measures. The middle staves are a grand staff (treble and bass clefs) with piano accompaniment. The bottom staff is a single bass clef with a whole note in each of the three measures.



Second system of musical notation. The top staff contains the vocal melody with lyrics: "We rolled _ a - cross the high plains _ deep _ in - to the / Some - where _ a - long a high road _ the air _ be - gan to". The middle staves are a grand staff with piano accompaniment. The bottom staff is a single bass clef with piano accompaniment.



Third system of musical notation. The top staff contains the vocal melody with lyrics: "moun - tains. _ / turn cold. _ / She Felt _ so good to me, / said _ she missed her home.". The middle staves are a grand staff with piano accompaniment. The bottom staff is a single bass clef with piano accompaniment.



Fourth system of musical notation. The top staff contains the vocal melody with lyrics: "fi - n'ly feel - in' free. / I head - ed on a - lone,". The middle staves are a grand staff with piano accompaniment. The bottom staff is a single bass clef with piano accompaniment. The system concludes with a double bar line and a repeat sign.

oh. _____

mf

C F/C

C F/C C

F/C C F/C

D.S. al Coda

CODA G

And I said next time,

next time _____ we'll get it

right.

Repeat and Fade

Optional Ending

The musical score is written for guitar and voice. The guitar part includes chords (C, F/C) and a melodic line. The voice part includes lyrics and a melodic line. The piano part includes a bass line and a treble line. The score is divided into sections: a main section, a 'Repeat and Fade' section, and an 'Optional Ending' section. The 'Repeat and Fade' section is marked with a double bar line and a repeat sign. The 'Optional Ending' section is marked with a double bar line and a repeat sign. The score is written in standard musical notation with a key signature of one flat (Bb) and a common time signature (C).

WHEN THE RAINBOW COMES

Words and Music by
KARL WALLINGER

Moderately

Am D G

C G/B Am D

G Gsus 3fr G Am

Pack — your bags, — clear —

D G C G/B

— the floor, — then step out through — the o — pen — door. —

Am Dsus G

Leave a note — that says — good — bye.

Am D

Then build — a new house down — by the sea, — get —

G C G/B Am

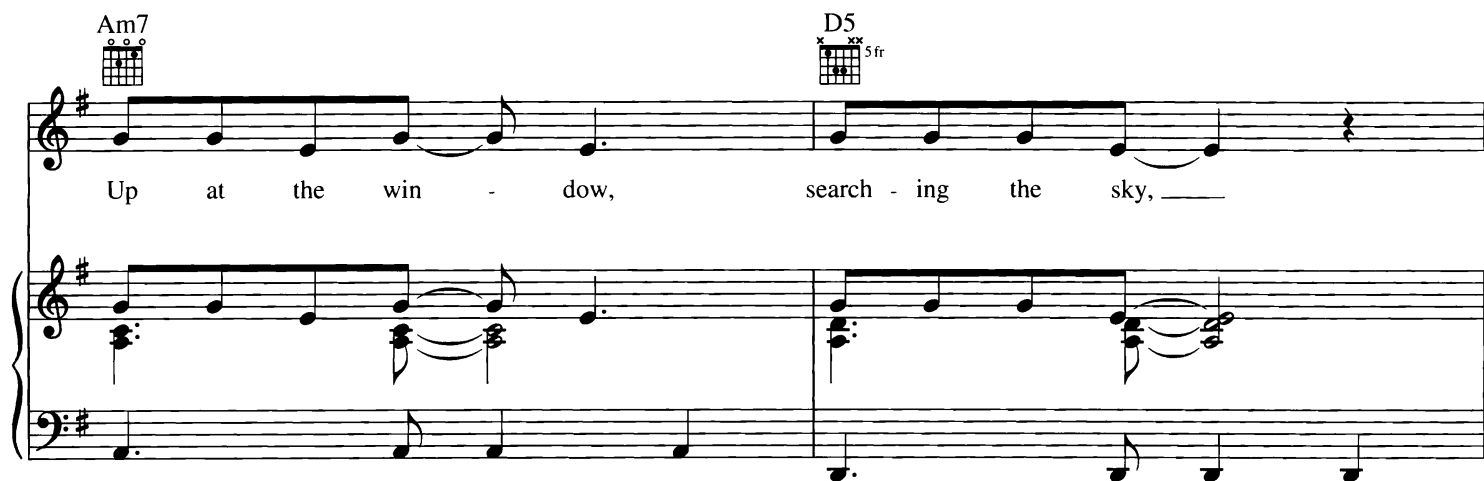
— to the place — we were meant — to — be. Yeah, you know —

D G

— it when — you smile. —

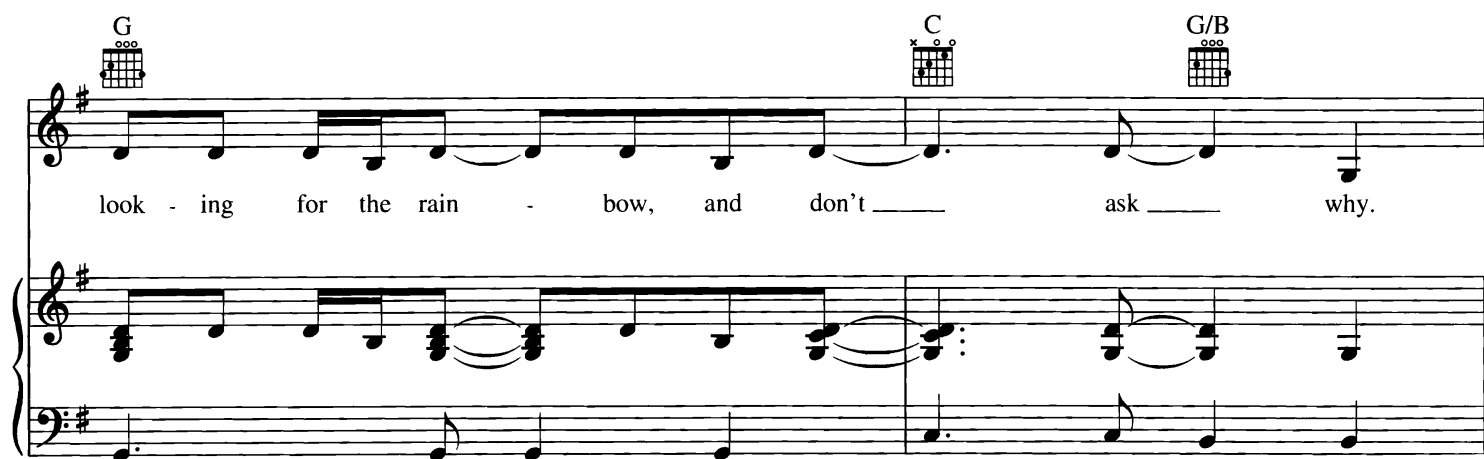
Am7  D5  5fr

Up at the win - dow, search - ing the sky, —



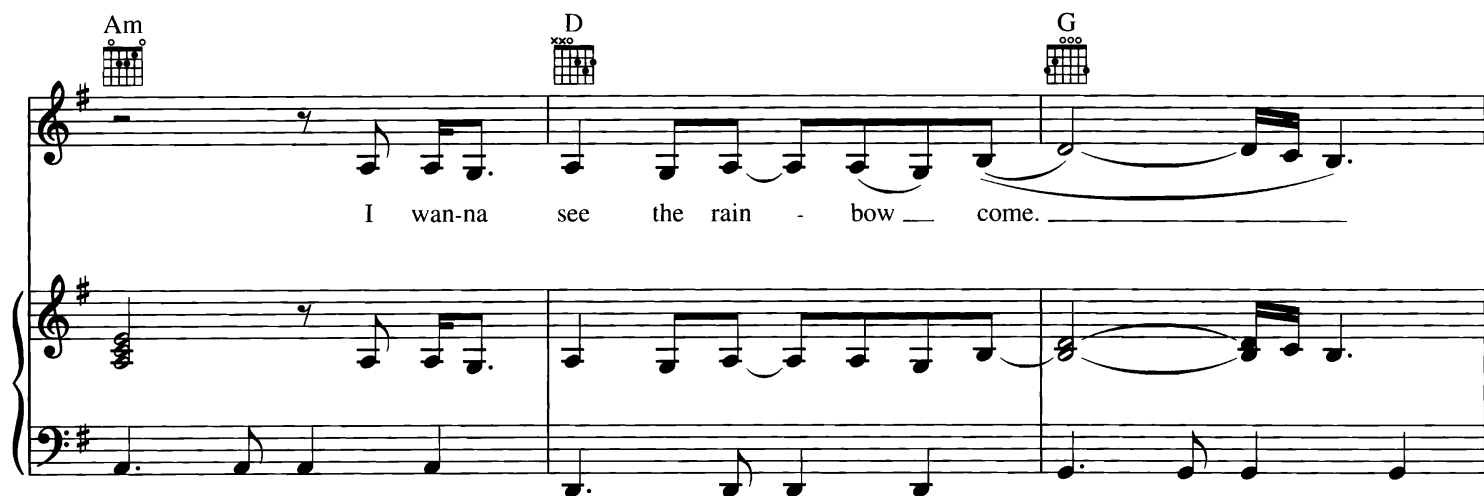
G  C  G/B 

look - ing for the rain - bow, and don't — ask — why.



Am  D  G 

I wan-na see the rain - bow — come. —



Am  D 

Hey, we'll be leav - ing on all — sides, —



Chord diagrams: G, C, G/B, Am, D, G, Am, D, C, G/B, Am, D.

Lyrics: oh, when the rain - bow comes. La la la la la la la la la la la la when the rain - bow comes.

The musical score consists of five systems, each with a vocal line and a piano accompaniment. The key signature has one sharp (F#). The guitar part is indicated by chord diagrams above the vocal line. The piano accompaniment is written for both hands. The lyrics are: "oh, when the rain - bow comes. La la la la la la la la la la la la when the rain - bow comes." The score ends with a double bar line and repeat dots.

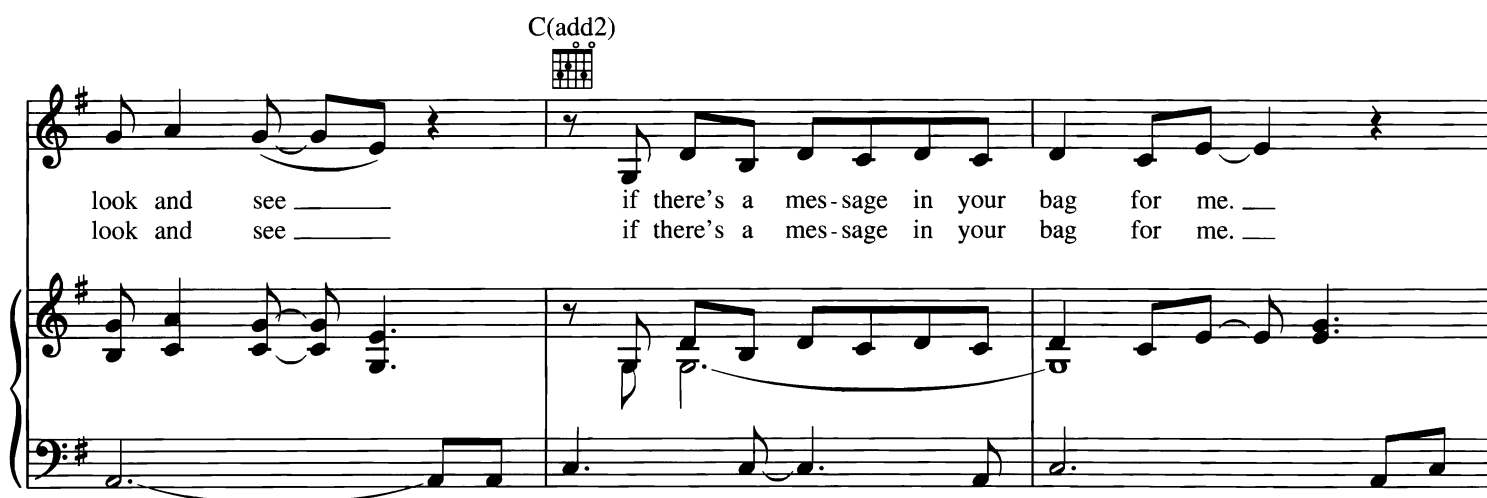
G  Am9 

Mis - ter post - man, —
Hey, mis - ter post - man, —



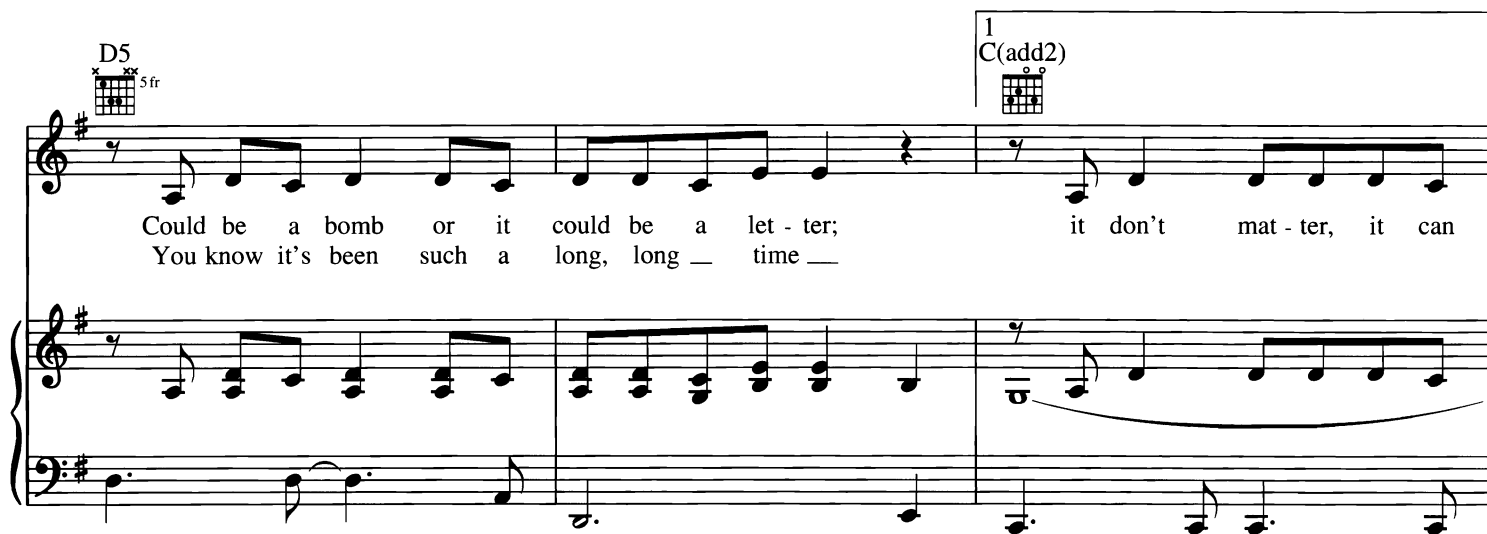
C(add2) 

look and see — if there's a mes-sage in your bag for me. —
look and see — if there's a mes-sage in your bag for me. —



D5  5fr C(add2) 

Could be a bomb or it could be a let - ter; it don't mat - ter, it can
You know it's been such a long, long — time —



2 C 

on - ly get bet-ter. — since I could laugh at this world _ of mine. —





Guitar solo



Slip - ping and slid - ing a - round ____ in your head,



be - bop - a - lu - la, ba - by, you're dead, so come on, ____

Am D G

make a bright new day.

Am D

I need a prayer here need a blessing.

G C G/B Am

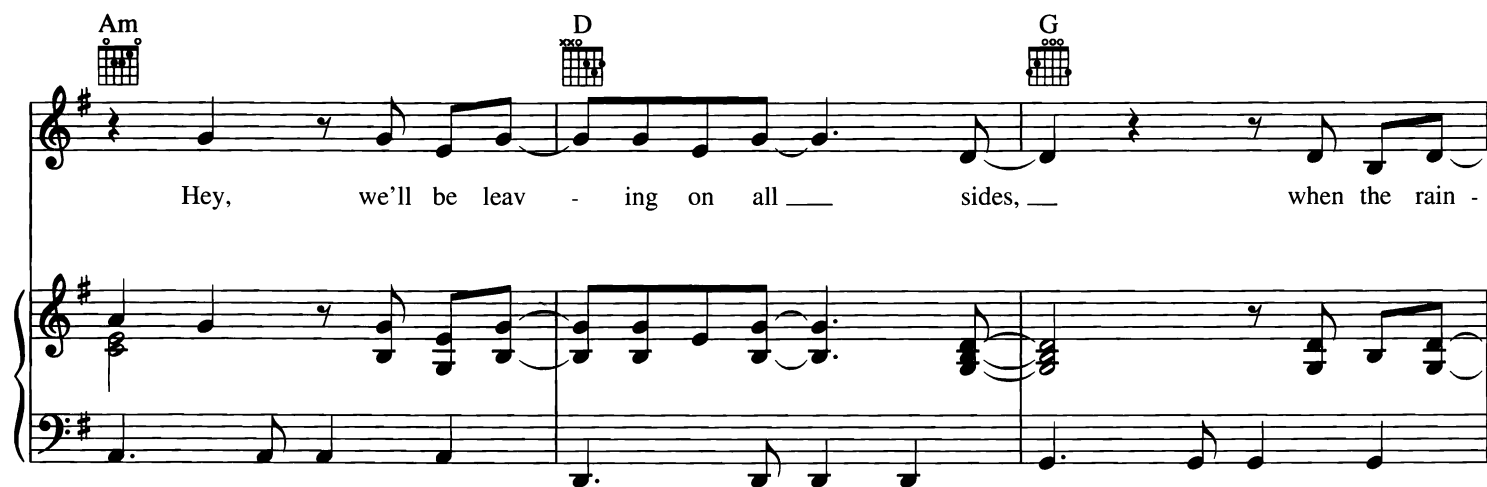
Cast an eye back as you run and turn a round, boy,

D G Gsus G

see the rain bow come.

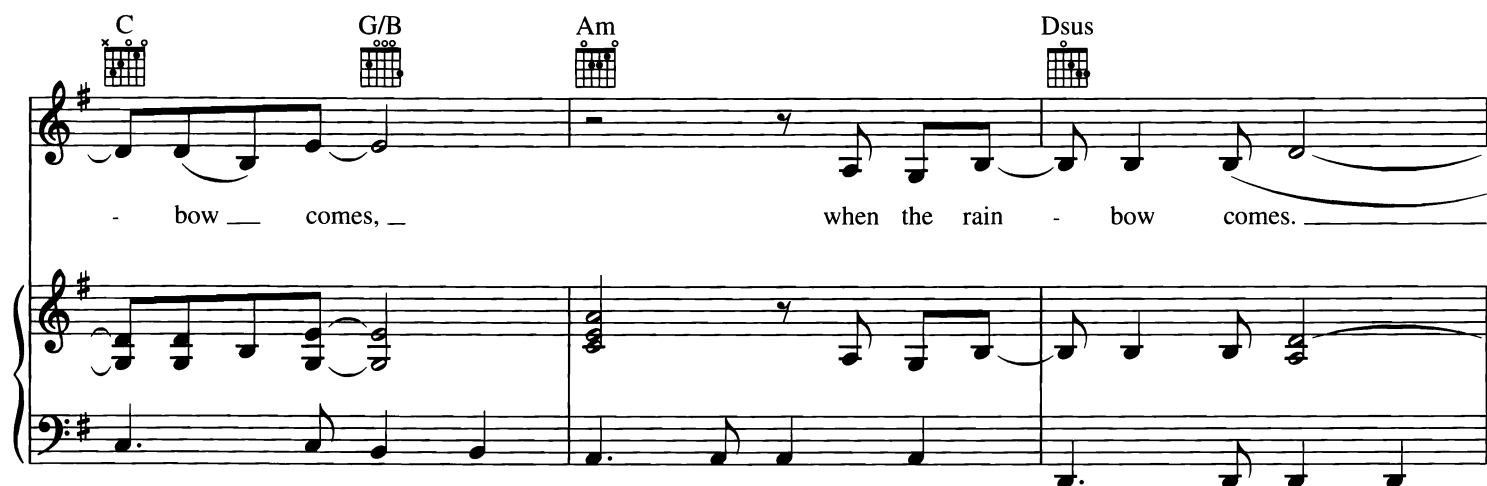
Am D G

Hey, we'll be leav - ing on all _____ sides, _____ when the rain -



C G/B Am Dsus

- bow _____ comes, _____ when the rain - bow comes. _____



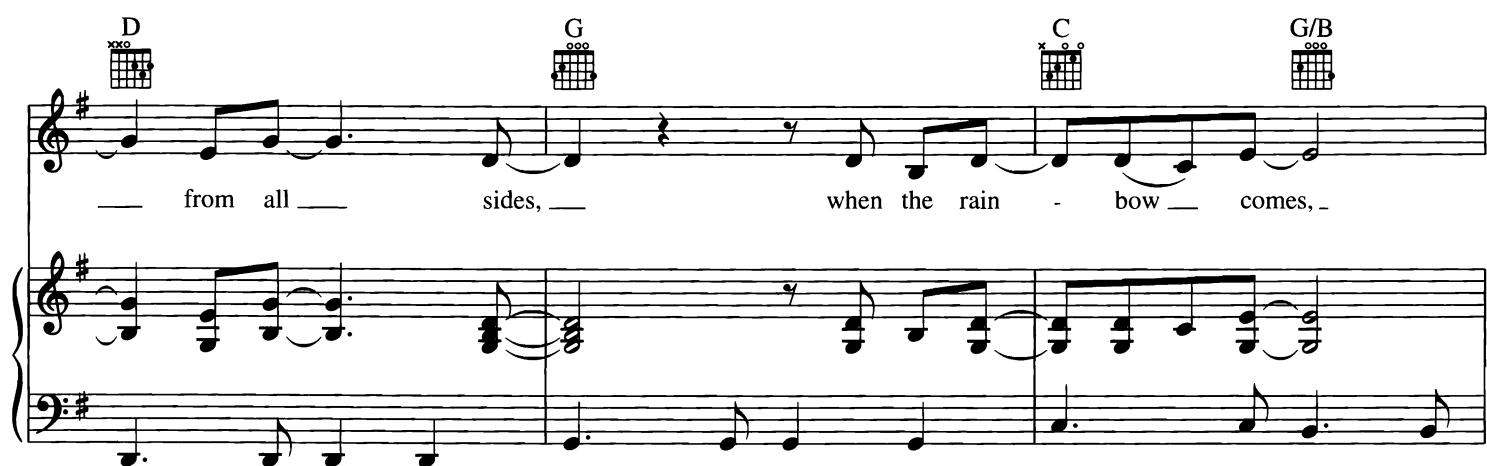
G Am

See the world _____



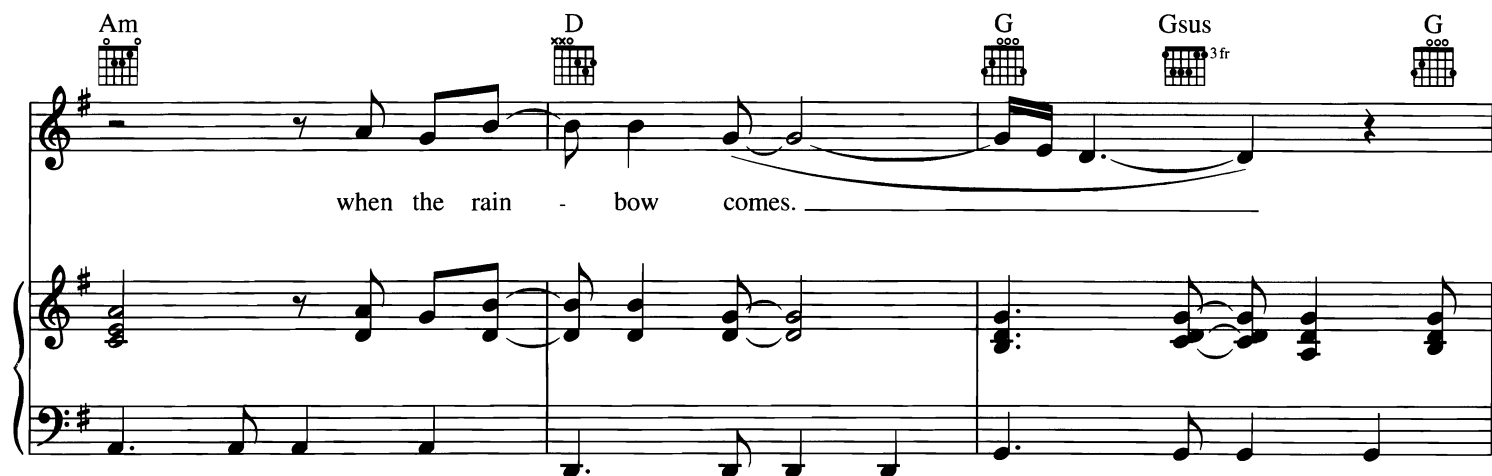
D G C G/B

_____ from all _____ sides, _____ when the rain - bow _____ comes, _____



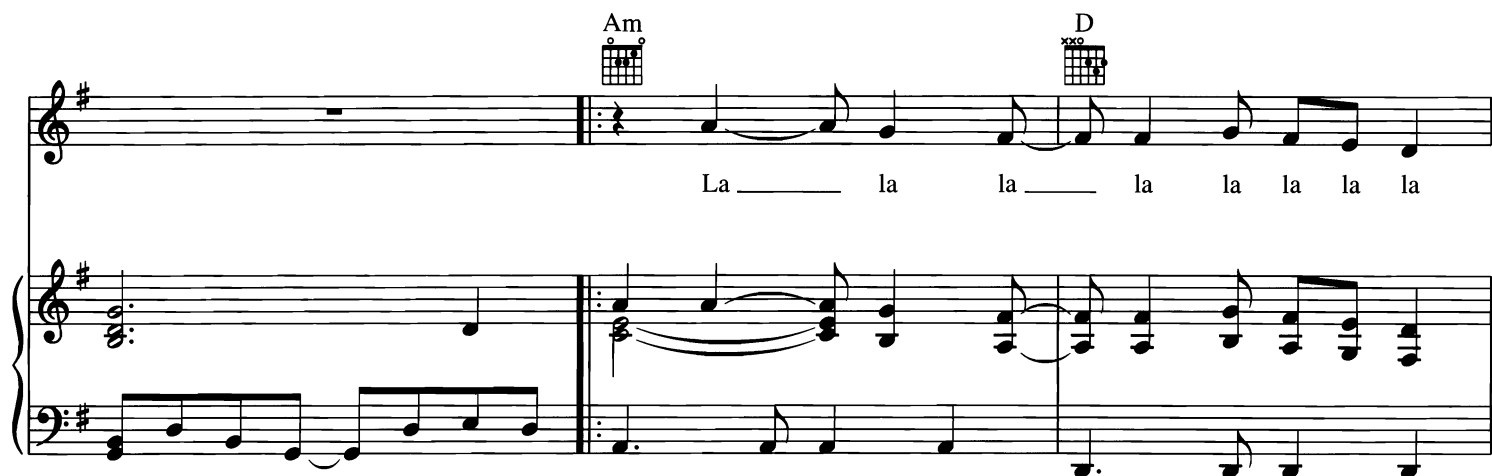
Am  D  G  Gsus  G 

when the rain - bow comes. _____



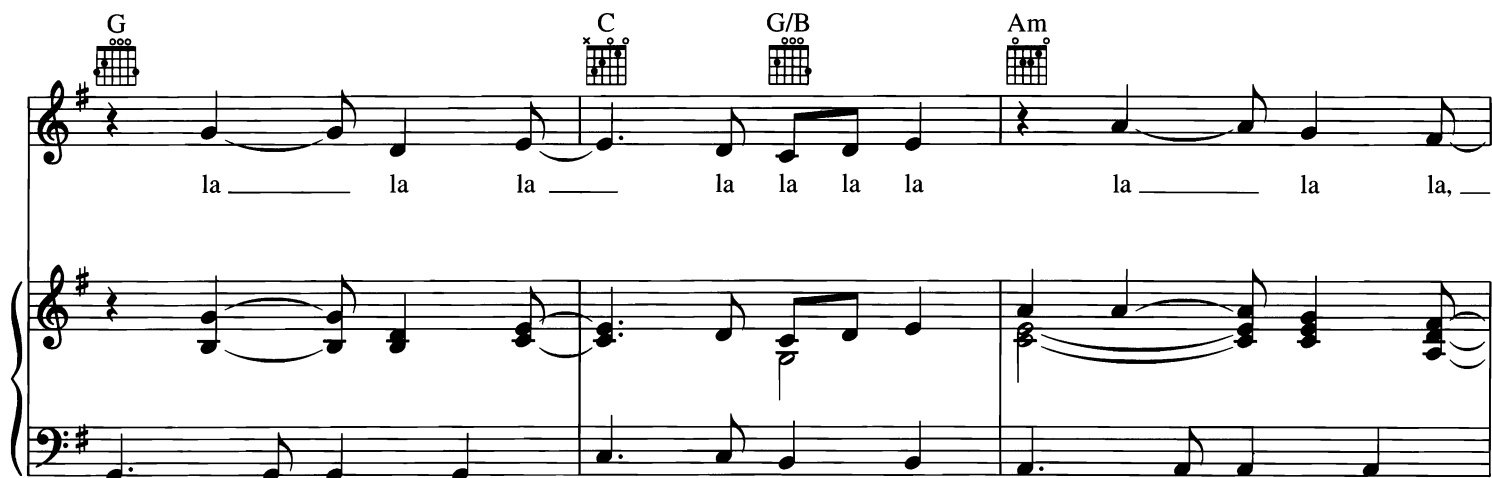
Am  D 

La _____ la la _____ la la la la



G  C  G/B  Am 

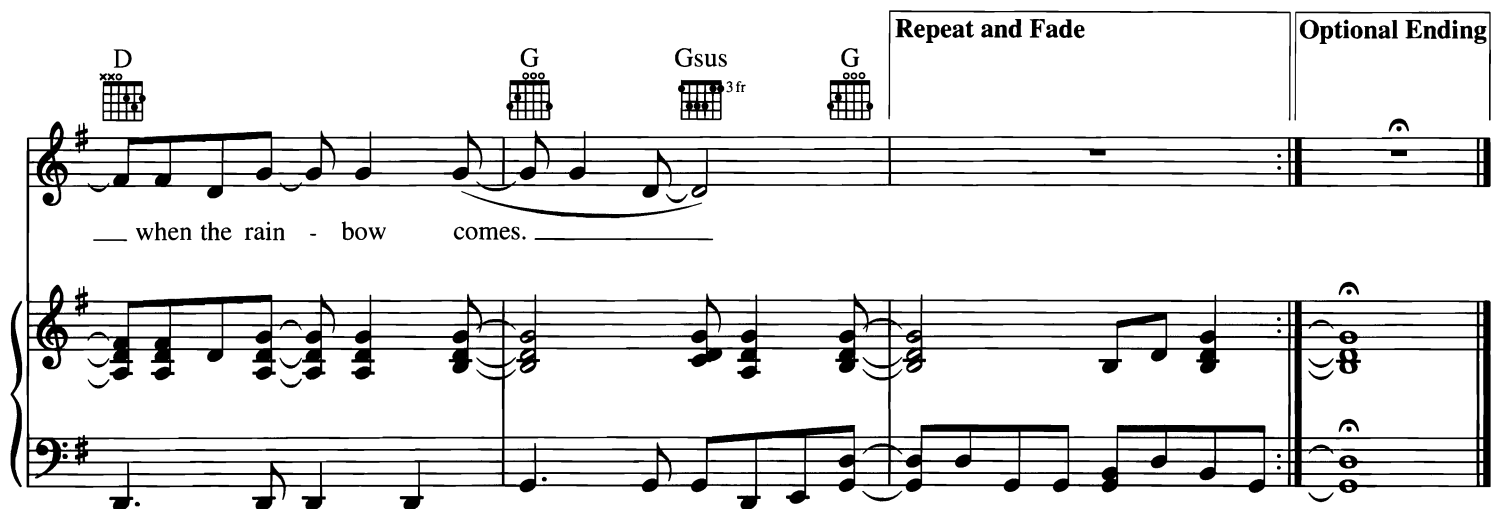
la _____ la la _____ la la la la la _____ la la, _____



D  G  Gsus  G 

____ when the rain - bow comes. _____

Repeat and Fade **Optional Ending**



SWEET EMOTION

Words and Music by STEVEN TYLER
and TOM HAMILTON

Moderately, in 2

N.C.

Repeat 4 times



Sweet _____

mf

e -

D/A



mo

tion, _____

sweet _____ e -

mo _____ tion. _____ { You }
I }

talk a - bout things that no - bod - y cares, ____
sweet talk - in' ma - ma with a face like a gent, ____
pulled in - to town in a po - lice car; ____
Stand in the front just a - shak - in' your ass; ____

you're wear - in' out things that no - bod - y wears. ____
said my get - up - and - go must have got up and went. ____
your dad - dy said I took you just a lit - tle too far. ____
I'll take you back - stage, you can drink from my glass. ____

You're call - in' my name but I
 Well, I got good news, she's a
 You're tell - in' her things but your
 I'm talk - in' 'bout some-thin' you can

got - ta make clear. _____
 real good li - ar,
 girl - friend lied; _____
 sure un - der - stand, _____

I
 'cause my
 you
 'cause a

can't say, ba - by, where I'll be in a year. _____
 back - stage boo - gie set your pants on fire. _____
 can't catch me 'cause the rab - bit done died. _____
 month on the road and I'll be eat - in' from your hand. _____

N.C.

To Coda ⊕

1,3

2

D.C. al Coda
(with repeats)

Some

CODA

⊕

E7

Repeat and Fade

Optional Ending

MISTER BIG TIME

Words and Music by JON BON JOVI
and ALDO NOVA

Driving

G5 3fr Bb5 F5 G5 3fr Bb5

Play 3 times

f

F5 Gm7 3fr

I've been watch - ing my T V it's got a

hun - dred dif - f'rent sta - tions; _ they all look the same _ to me. _

Now I'm read - y for a new sen - sa - tion. _

N.C.

Na

na na na na

na na na na

na na na na.

L.H.



I'm get - ting read - y for the big time.



Some-day I'm gon - na be big time news.

Don't have to
I can

To Coda ⊕

take it when you're big time.
taste it; I'll be prime time.Some-day you'll call me Mis - ter Big Time
Some-day I'm gon - na be big time.

Gm13



too.

Gm7



In the big re - clin - ing chair _____ with a

cold six - pack ____ of beer, ____ you've got a front row seat, lean back and

Edim/G



Eb/G



G5



D.S. al Coda

put up your feet. Man, the fu - ture is look - ing bright from here.

CODA



You

don't have to take it when you're big

time. _____



Some-day you'll call me Mis - ter Big Time too.

Guitar solo

Play 4 times

Na
End solo

na na na na _

Gm6



N.C.

na na na na

na na na na.

G5



Bb



F5



G5



Bb5



boom.

I'm get - ting read - y for the big
I can taste it; I'll be prime

time. _
time. _

Some-day I'm
Some-day I'm

F5



G5



Bb



F5



gon - na be big time news.
gon - na be big time. You

Ain't gon - na waste it when I'm big time. _
don't have to take it when you're big time. _

G5



Bb5



F5



G5



I'll be read - y for it, bing, bang,
Some-day you'll call me Mis - ter Big Time too.

COME TOGETHER

Words and Music by JOHN LENNON
and PAUL MCCARTNEY

Moderately slow, with a double-time feeling

Dm7



mf

The first system of musical notation for 'Come Together'. It features a piano introduction in D minor, 4/4 time. The melody is in the right hand, starting with a half note D4, followed by eighth notes E4, F4, G4, and A4. The bass line is in the left hand, starting with a half note D3, followed by eighth notes C3, B2, A2, and G2. The tempo is 'Moderately slow, with a double-time feeling'.

Here come old flat-top, He come groov - ing up slow - ly, He got Joo Joo eye-ball, He one

The second system of musical notation. The melody continues with eighth notes. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

A

ho - ly roll - er, He got hair down to his knee. _

The third system of musical notation. The melody continues with eighth notes. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

G7



N.C.

Dm7



Got to be a jok - er, He just do what he please. _

The fourth system of musical notation. The melody continues with eighth notes. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

Dm7



He wear no shoe-shine, He got
 He Bag Pro - duc - tion, He got
 He roll - er coast - er, He got

toe - jam foot-ball, He got mon - key fin - ger, He shoot Co - ca Co - la, He say,
 wal - rus gum-boot, He got O - no side-board, He one spi - nal crack-er, He got
 ear - ly warn-ing, He got Mud - dy Wa - ter, He one Mo - jo fil - ter, He say,



G7



N.C.

"I know_ you, you know me." _
 feet down be - low_ his knee._
 "One and one and one_ is three." _

One thing I can tell you is you
 Hold you in his arm-chair, you can
 Got to be good look - ing 'cause he



got to be free. —
 feel his dis - ease. — } Come to-ge-th - er, — right now, — o - ver me. —
 so hard to see. —

Dm7



1,2

3

Repeat and Fade

Come to-ge-th - er, —

Optional Ending

Yeah! Come to-ge-th - er, — Yeah!

WISH I WERE YOU

Words and Music by PATTY SMYTH-McENROE
and GLENN BURTNICK

Moderately fast



mf

F#m7



Esus



A(add2)



D/F#



Time goes _ by; I fall out of touch. I can't ex - plain _ why I fall _
I am _ noth - ing, you are more than flesh and blood: _ a



A(add2)



_ so much. _ I bought a pack _ of cig - a - rettes, sent an
gold - en door. _ Let me come _ in - side _ of you; let me

D/F# **E** **A**

old El - vis stamp to your new ad - dress. The weath-er's here, wish I
do the things I wan - na do. Now take me down to where

D/F# **Esus**

— was fine. Wish that you could read be - tween the lines
— you live and take the things I can - not give

A **D(add2)/F#**

'cause you dream in col - ors; my night

E **A**

comes in black and blue. I send a post - card.

D(add2)/F#

E

To Coda

1 A

Oh, how — I wish that I — were you.

Asus/F#

A

E7sus/F#

E7sus

I wish I — were you. As

2

A

D

you. 'Cause you are like — the o -

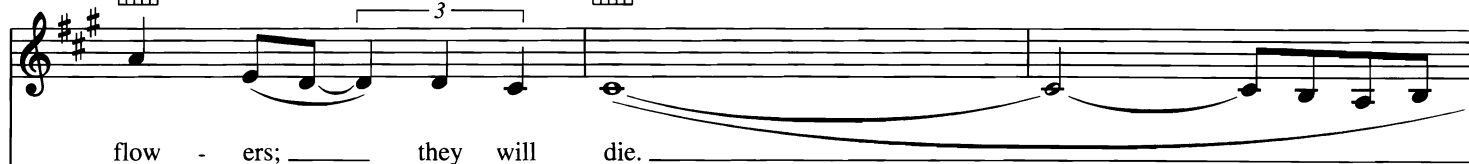
A

F#m7

- cean; I'm a riv - er that's — run dry. —



If you can - not reach me, I'll not wear your



flow - ers; they will die.



F#m

E7sus

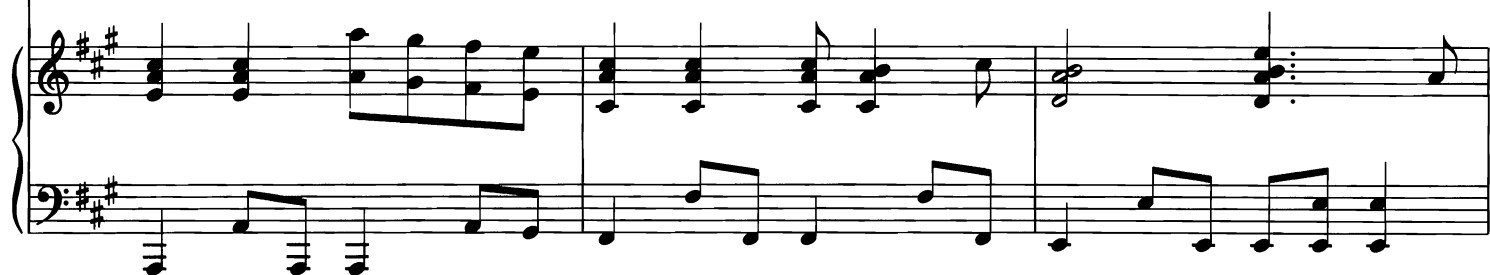


F#m

E7sus



Now



68

A Asus A D(add2)

take me down _ to where _ you live, _ take the _ things _ I _

E

3

can - not give. _

D.S. al Coda

CODA

A

you. I wish I were

D(add2)/F#

D(add2)/F# E

3 3

you. Yeah, I wish I were you.

Optional ending

A

Repeat and Fade

STARSEED

Words and Music by MICHAEL TURNER, MICHAEL "RAINE" MAIDA,
CHRIS EACRETT and ARNOLD LANNI

Moderately fast Rock

N.C.

C5
3 fr

F5

Eb5

Bb/D

C5
3 fr

The first system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written in a single staff with a treble clef and a key signature of one flat (B-flat major). It begins with a whole rest, followed by a half note G4, and then a half note F4. The piano accompaniment is written in two staves (treble and bass clefs) with a key signature of one flat. The right hand plays a series of eighth notes: G4, A4, Bb4, C5, D5, E5, F5, G5, A5, Bb5, C6, D6, E6, F6, G6, A6, Bb6, C7. The left hand plays a series of eighth notes: G3, A3, Bb3, C4, D4, E4, F4, G4, A4, Bb4, C5, D5, E5, F5, G5, A5, Bb5, C6.



I let go — of the world — that was hold - ing a
I hoped to find why the world — was - n't glow - ing; it's

The second system of the musical score continues the vocal line and piano accompaniment. The vocal line begins with a double bar line and a repeat sign. It features a series of eighth notes: G4, A4, Bb4, C5, D5, E5, F5, G5, A5, Bb5, C6, D6, E6, F6, G6, A6, Bb6, C7. The piano accompaniment continues with the same eighth-note pattern in the right hand and a similar pattern in the left hand.

pas - sen - ger — that could — not fly. — In
dark - er as — we end — this ride. — I've

The third system of the musical score continues the vocal line and piano accompaniment. The vocal line features a series of eighth notes: G4, A4, Bb4, C5, D5, E5, F5, G5, A5, Bb5, C6, D6, E6, F6, G6, A6, Bb6, C7. The piano accompaniment continues with the same eighth-note pattern in the right hand and a similar pattern in the left hand.

search of souls, — in search — of some - thing.
fall - en back — un - der — the e - qua - tor. —

The fourth system of the musical score continues the vocal line and piano accompaniment. The vocal line features a series of eighth notes: G4, A4, Bb4, C5, D5, E5, F5, G5, A5, Bb5, C6, D6, E6, F6, G6, A6, Bb6, C7. The piano accompaniment continues with the same eighth-note pattern in the right hand and a similar pattern in the left hand.

Let it go, — let it slide. —
I'm back in - side, we're back in - side. }

The first system of the musical score. The vocal line (treble clef) contains the lyrics "Let it go, — let it slide. —" and "I'm back in - side, we're back in - side. }". The piano accompaniment (grand staff) features a bass line with a rising eighth-note pattern and a treble line with sustained chords.

F5 Eb5 Bb/D

Yeah, — yeah, — yeah, — yeah, — yeah, —

The second system of the musical score. It includes guitar chord diagrams for F5, Eb5, and Bb/D. The vocal line (treble clef) has the lyrics "Yeah, — yeah, — yeah, — yeah, — yeah, —". The piano accompaniment (grand staff) continues with the rising eighth-note bass line and sustained chords.

C5 3 fr

The third system of the musical score. It includes a guitar chord diagram for C5 3 fr. The vocal line (treble clef) has a long note followed by a rest. The piano accompaniment (grand staff) continues with the rising eighth-note bass line and sustained chords.

Oh,

The fourth system of the musical score. The vocal line (treble clef) has the lyrics "Oh,". The piano accompaniment (grand staff) continues with the rising eighth-note bass line and sustained chords.

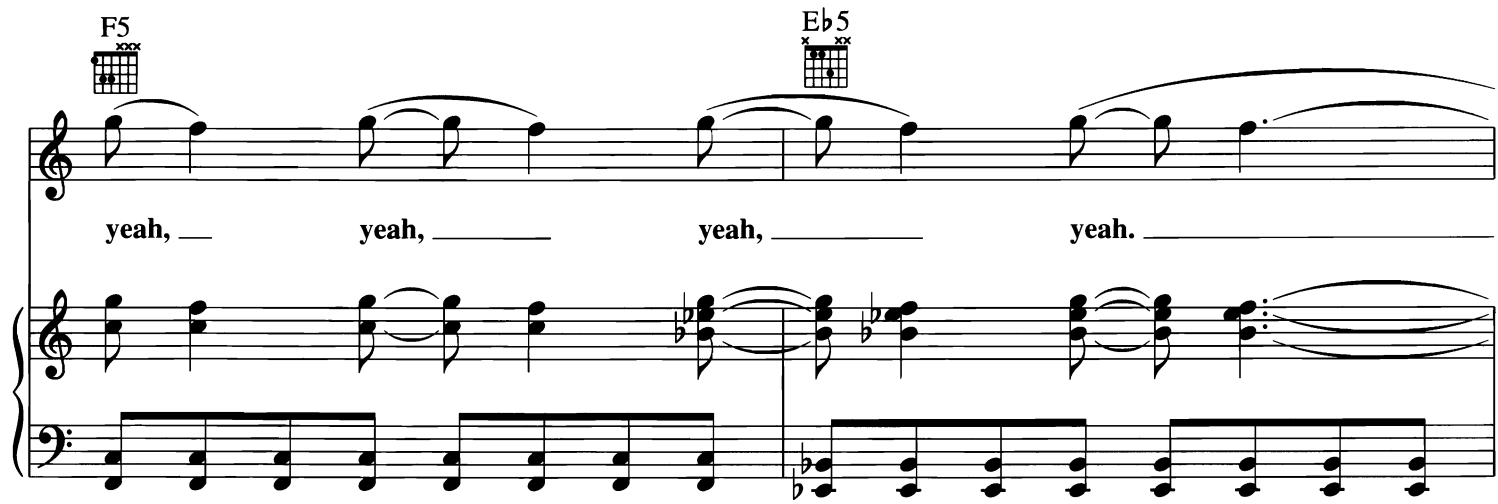
F5



E♭5



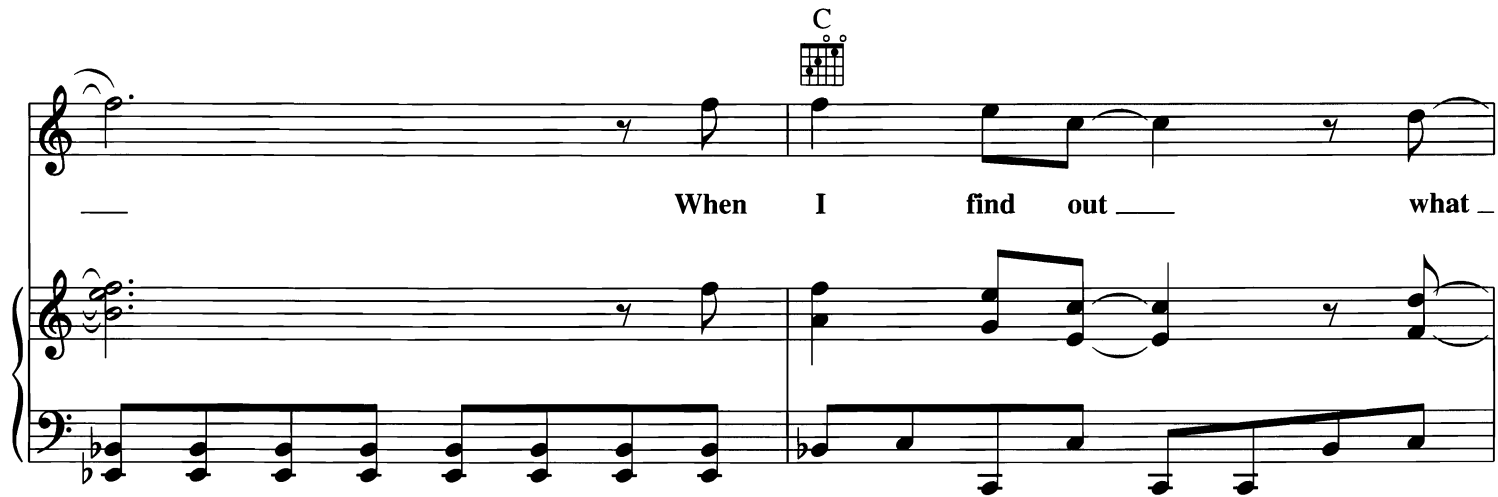
yeah, — yeah, — yeah, — yeah. —



C



— When I find out — what —



— went on, — we'll bring it back — but it won't —



— be eas - y. They won't be - lieve — how a man, —



— he could drown — in a star — seed, — star —

The first system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written in a single treble clef with a key signature of one flat (Bb). The lyrics are: "— he could drown — in a star — seed, — star —". The piano accompaniment is written in grand staff (treble and bass clefs) with a key signature of one flat. The right hand plays chords and single notes, while the left hand plays a steady eighth-note bass line.

— seed. —

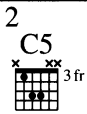
The second system continues the musical score. The vocal line has a fermata over the word "seed." followed by a dash. The piano accompaniment continues with the same eighth-note bass line and chordal accompaniment. A guitar chord diagram for F5 is shown above the vocal line.

1

E $\flat$ 5 B $\flat$ /D C5 3fr

The third system of the musical score features a first ending bracket labeled "1" above the vocal line. The piano accompaniment continues. Above the system, three guitar chord diagrams are provided: E $\flat$ 5, B $\flat$ /D, and C5 3fr.

The fourth system of the musical score continues the piano accompaniment with the same eighth-note bass line and chordal accompaniment. The vocal line is not present in this system.



The first system of the musical score consists of two staves. The upper staff is a treble clef with a key signature of one flat (B-flat). It begins with a series of eighth notes, followed by a double bar line and a long, sustained chord (C5) marked with a '2' and a fingering diagram. The lower staff is a bass clef with a key signature of one flat, featuring a series of eighth notes and a long, sustained chord (C5) marked with a '2' and a fingering diagram.

The second system of the musical score consists of two staves. The upper staff is a treble clef with a key signature of one flat, featuring a long, sustained chord (C5) marked with a '2' and a fingering diagram. The lower staff is a bass clef with a key signature of one flat, featuring a series of eighth notes and a long, sustained chord (C5) marked with a '2' and a fingering diagram. The text "Guitar solo" is written above the upper staff.

The third system of the musical score consists of two staves. The upper staff is a treble clef with a key signature of one flat, featuring a series of eighth notes and a long, sustained chord (C5) marked with a '2' and a fingering diagram. The lower staff is a bass clef with a key signature of one flat, featuring a series of eighth notes and a long, sustained chord (C5) marked with a '2' and a fingering diagram.

The fourth system of the musical score consists of two staves. The upper staff is a treble clef with a key signature of one flat, featuring a series of eighth notes and a long, sustained chord (C5) marked with a '2' and a fingering diagram. The lower staff is a bass clef with a key signature of one flat, featuring a series of eighth notes and a long, sustained chord (C5) marked with a '2' and a fingering diagram. The text "F5", "Eb5", "Bb/D", and "C" are written above the upper staff.

F5 Eb5 Bb/D

Solo ends Noth - ing, noth-ing. But I _

C

_ found out _ what _ went on, _ we'll bring it back _ but it won't.

_ be eas - y. They won't be - lieve _ the man, _ he could, but I'd choose

1 F5 Eb5 Bb/D 2 F5 Eb5 Bb/D

star - seed o - ver noth - ing, noth-ing. When I _ - ing, noth-ing.



The first system of musical notation. It consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle staff is a grand staff (treble and bass clefs) with a melody in the treble and a bass line in the bass. The melody consists of eighth and quarter notes, with some notes beamed together. The bass line consists of eighth and quarter notes, with a rising line indicated by a wedge. The system is divided into two measures.

The second system of musical notation, identical in structure and content to the first system. It consists of three staves: a single treble clef staff with a whole rest, and a grand staff with a melody and a bass line. The system is divided into two measures.

The third system of musical notation, identical in structure and content to the first two systems. It consists of three staves: a single treble clef staff with a whole rest, and a grand staff with a melody and a bass line. The system is divided into two measures.

F5



Eb5



The fourth system of musical notation. It consists of three staves. The top staff is a single treble clef staff with a melody and lyrics. The lyrics are "Star - seed o - ver, star - seed o - ver." The middle staff is a grand staff with a melody and a bass line. The system is divided into two measures. The bottom staff is a single bass clef staff with a bass line. The system is divided into two measures.

LEAVING ON A JET PLANE

Words and Music by
JOHN DENVER

Moderately, in 2

N.C.



Ah.

mp



D7(no3rd)



Ah.



D7(no3rd)



All my

D **G/D** **D**



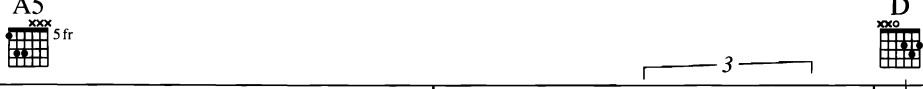
bags are packed, I'm read - y to go. I'm stand - ing here out -
man - y times I've let you down; so man - y times I've

G **D** **G/B**



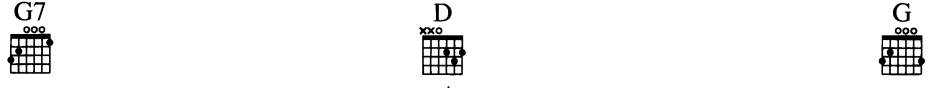
side your door. I hate to wake you up to say
played a - round. I'll tell you now, they don't mean

A5 **D**



good - bye. But the dawn is break - in', it's
a thing. Ev - 'ry place I go, I'll

G7 **D** **G**



ear - ly morn. The tax - i's wait - in' he's blow - in' his horn. Al -
think of you. Ev - 'ry song I sing, I sing for you. When

D G/B Asus

read - y I'm so lone - some I could die.
I come back I'll wear your wed - ding ring.

A7sus D G/D

So kiss me and smile for me,

D G/D D

tell me that you'll wait for me, hold me like you'll

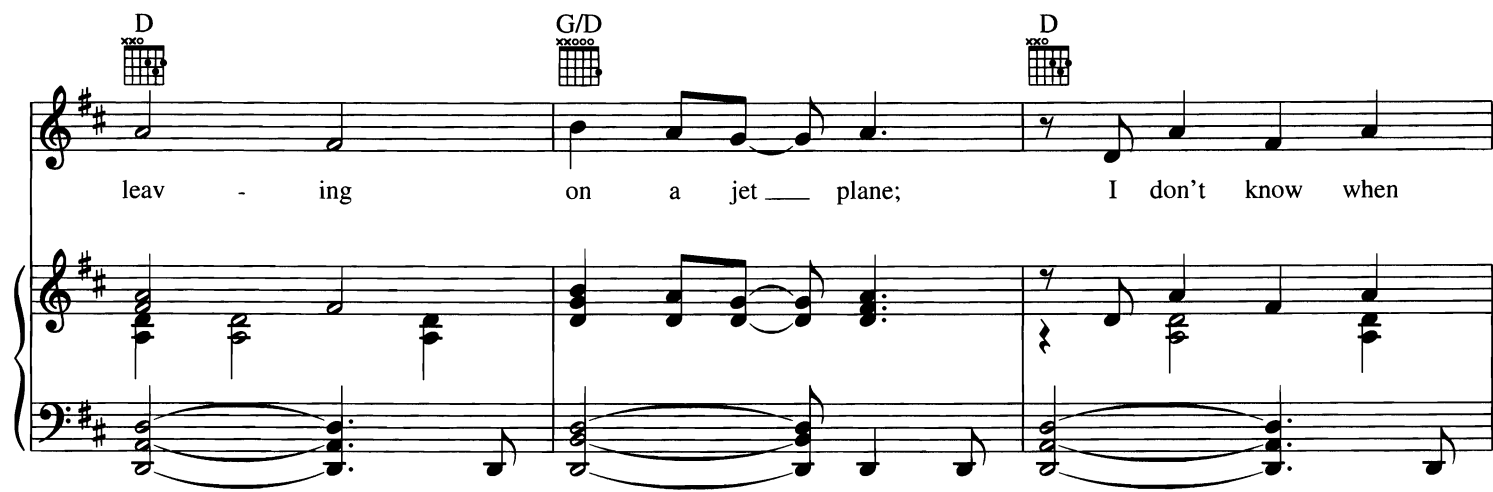
G/D G5 3fr A7sus To Coda

nev - er let me go. 'Cause I'm

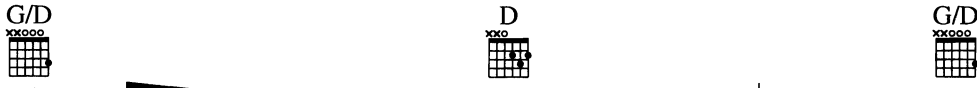
D G/D D



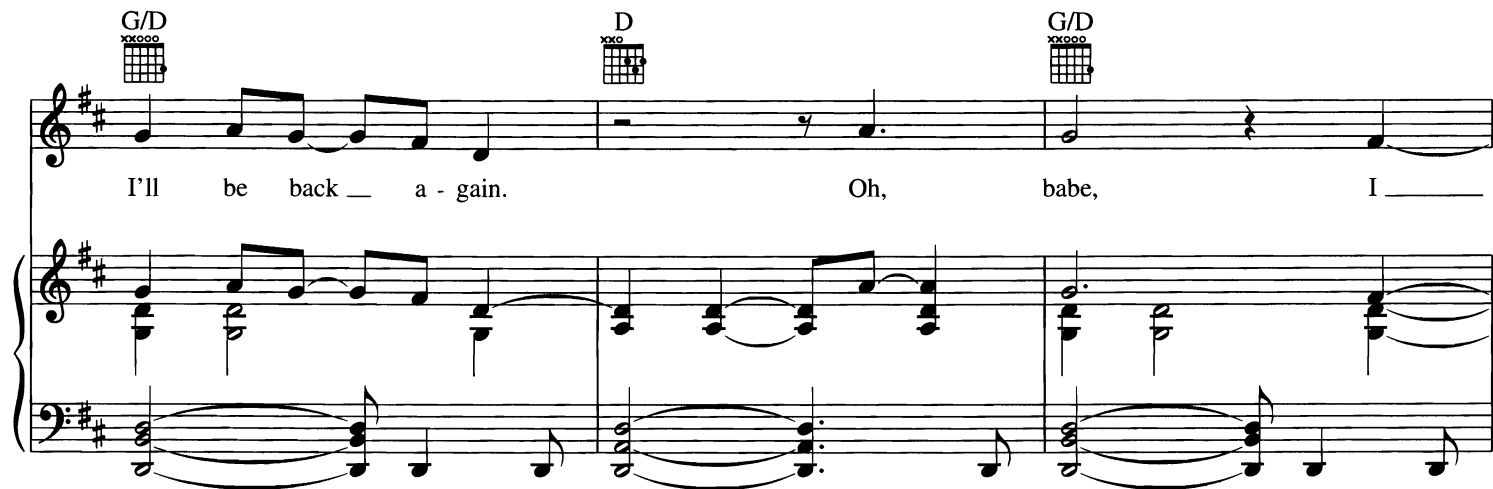
leav - ing on a jet — plane; I don't know when



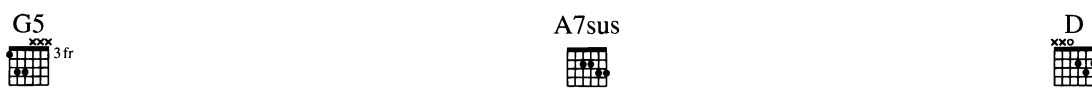
G/D D G/D



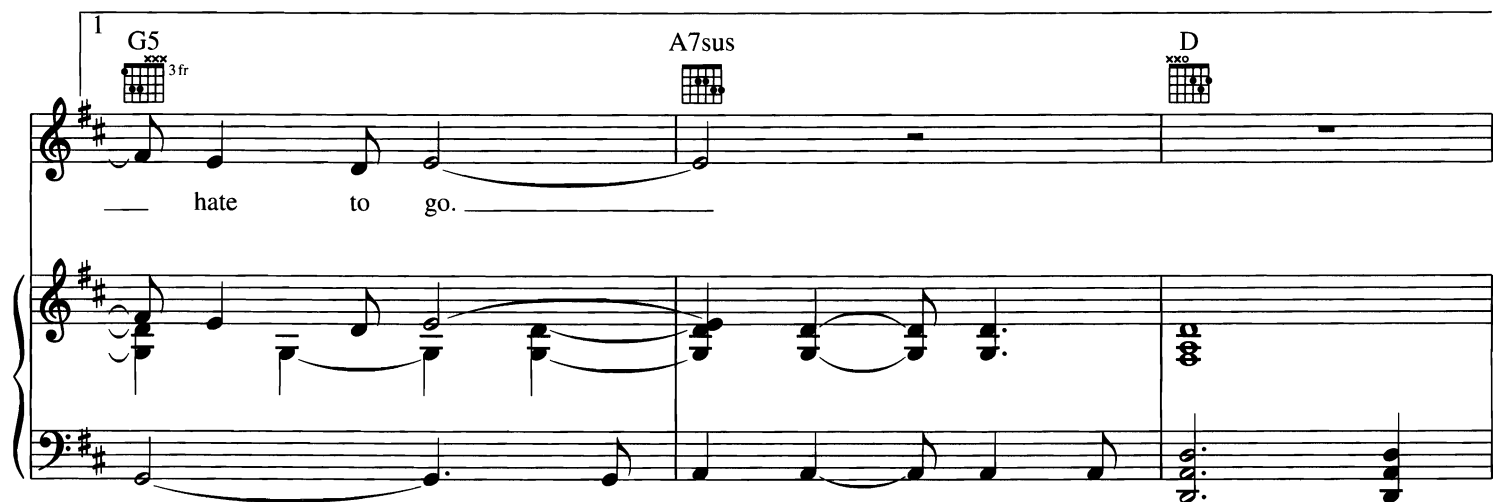
I'll be back — a - gain. Oh, babe, I —



1 G5 A7sus D



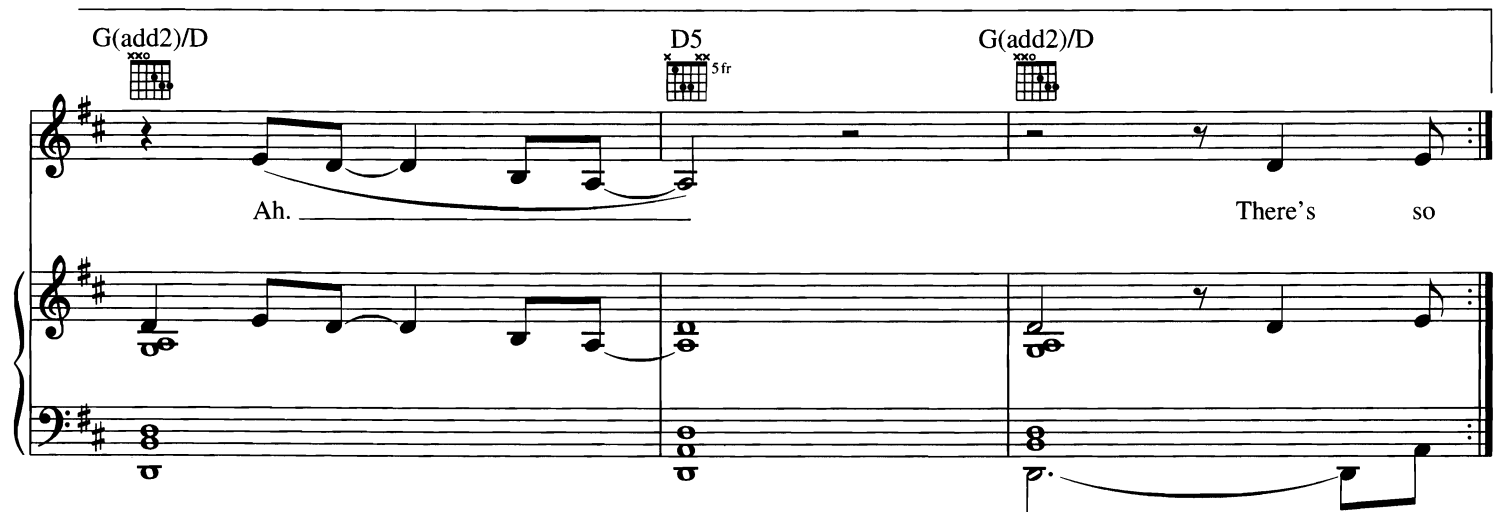
— hate to go. —



G(add2)/D D5 G(add2)/D



Ah. — There's so



2 G(add2) A7sus D

— hate to go. *Instrumental Solo*

1-3 G7/D 4 G7/D D

End Solo And now the time — has

mp

G/D D G/D

come to leave — you. One more — time, oh, let me kiss — you.

D Em7 G6/9(no3rd)

And close your eyes and I'll — be on — my way.

D G/D



Dream a - bout the days to come — when

D G/D D



I won't — have to leave a - lone, a - bout the times that

G/D Dsus G/B D/A D.S. al Coda



N.C. I won't have to say — oh,

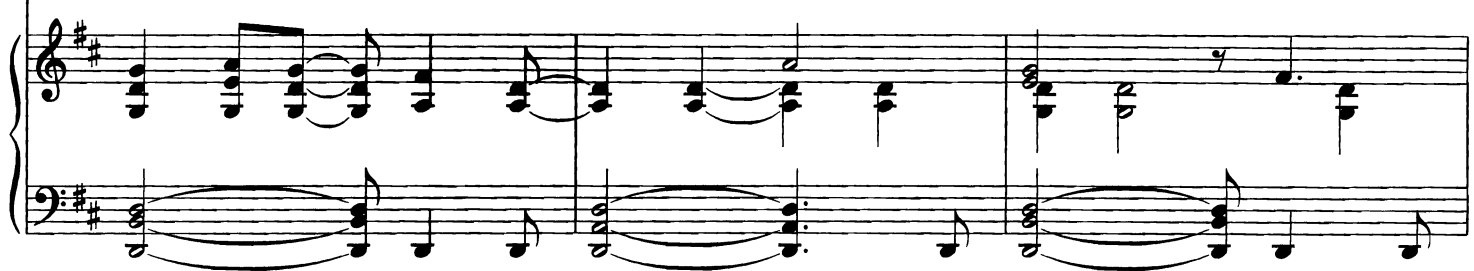
CODA D G/D D



leav - ing on a jet — plane; I don't know when

G/D  D  G/D 

I'll be back — a — gain. — Oh, babe, I



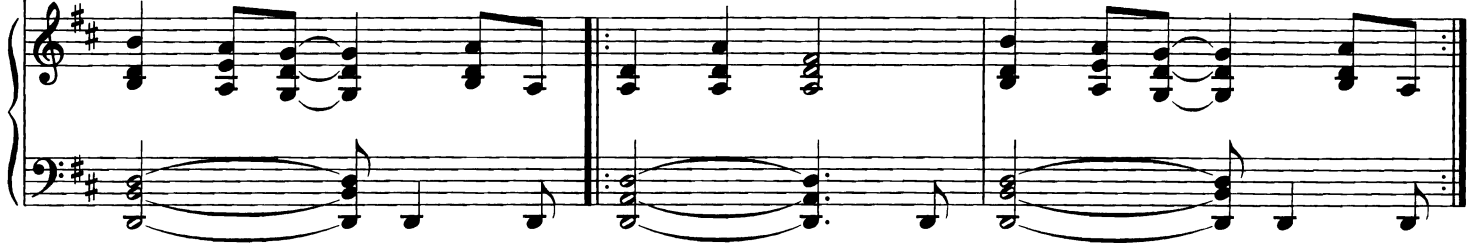
G5  3fr A7sus  D 

hate to — go. But I'm leav — ing



G/D  D  G/D  Repeat and fade

on a jet — plane, leav — ing on a jet — plane.



Optional ending

D  G(add2)/D  D5  5fr

Ah.



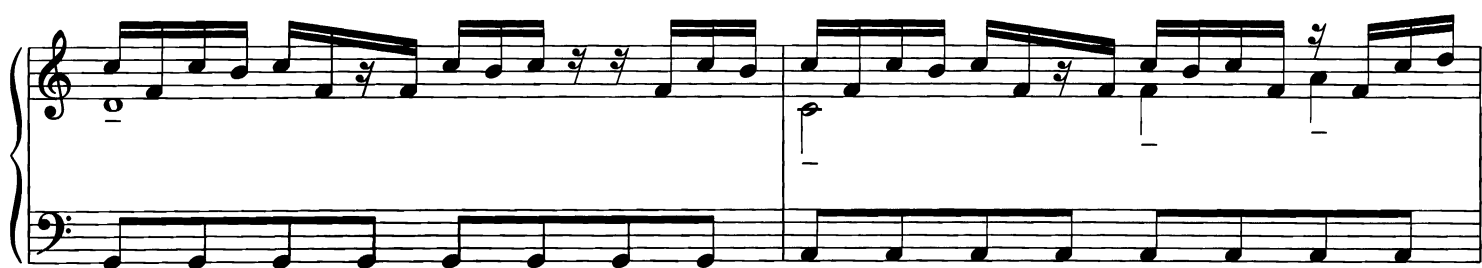
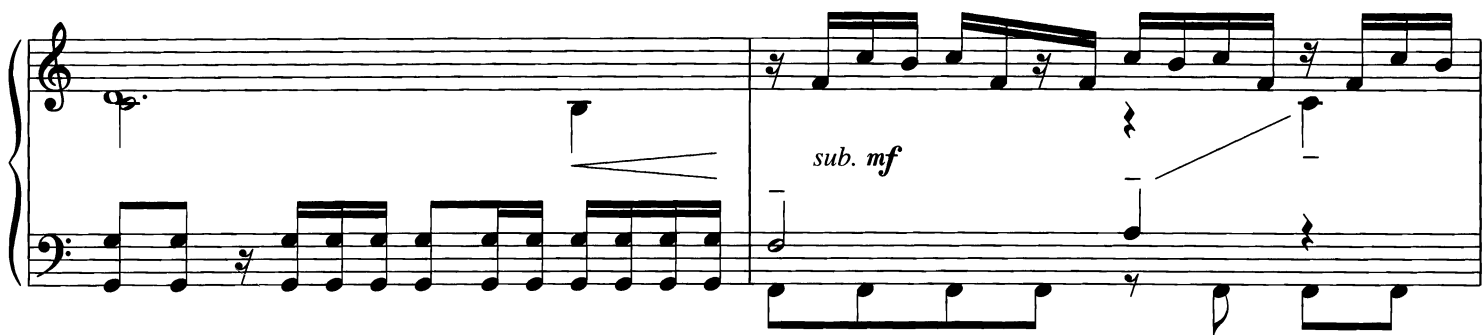
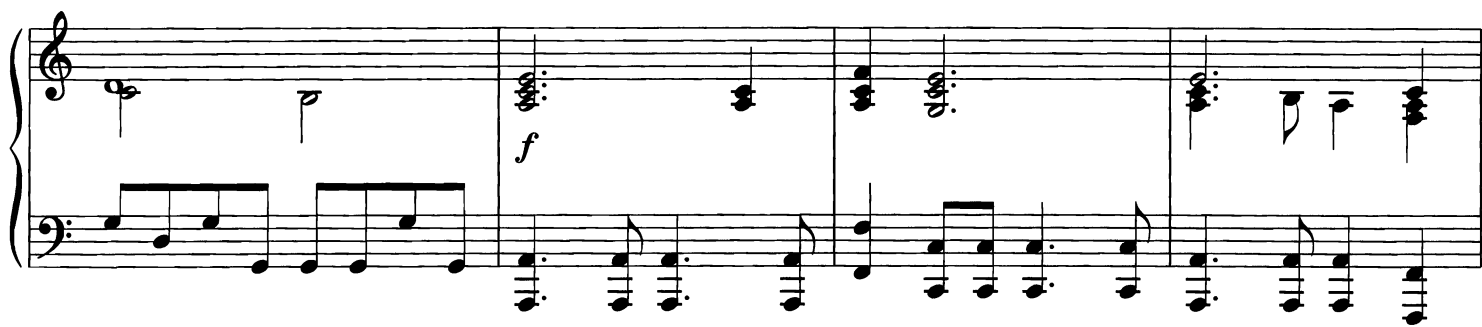
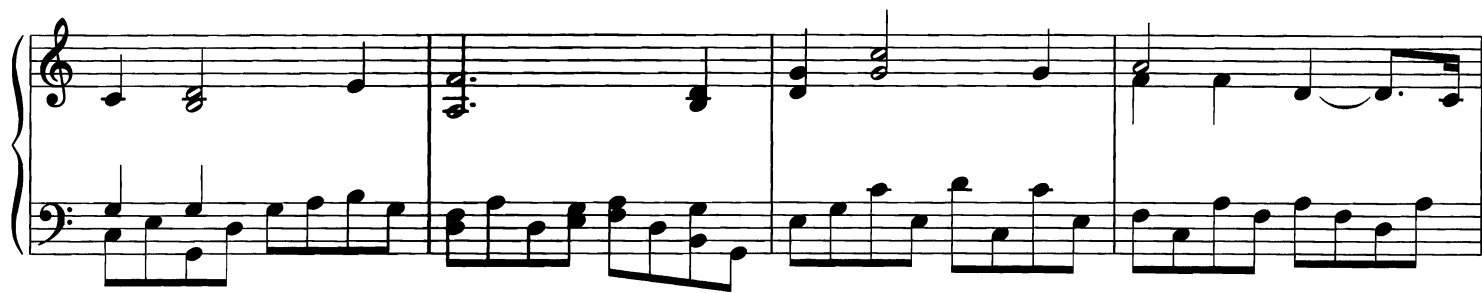
Deliberately

mp

cresc.

sub. mp expressively

p



First system of a musical score. The treble clef staff features a melodic line with eighth and sixteenth notes, including slurs and ties. The bass clef staff provides a harmonic accompaniment with eighth and sixteenth notes. The key signature has one sharp (F#).

Second system of the musical score. The treble clef staff continues the melodic line, while the bass clef staff maintains the accompaniment. The system concludes with a double bar line and repeat signs.

Third system of the musical score. The treble clef staff begins with a forte (*f*) dynamic marking and contains chords and single notes. The bass clef staff continues with a steady accompaniment. The key signature has two sharps (F# and C#).

Fourth system of the musical score. The treble clef staff features a melodic line with eighth notes and rests. The bass clef staff continues with a consistent accompaniment. The key signature has two sharps (F# and C#).

Fifth system of the musical score. The treble clef staff contains a few notes and rests. The bass clef staff continues with the accompaniment. The key signature has two sharps (F# and C#).

First system of a musical score. The treble clef staff is in G major (one sharp) and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in G major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

Second system of a musical score. The treble clef staff is in F major (one flat) and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in F major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

Third system of a musical score. The treble clef staff is in F major and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in F major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

Fourth system of a musical score. The treble clef staff is in F major and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in F major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

Fifth system of a musical score. The treble clef staff is in F major and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in F major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

I Don't Want to Miss a Thing
Aerosmith

Remember Me
Journey

What Kind of Love Are You On
Aerosmith

La Grange
ZZ Top

Roll Me Away
Bob Seger & the Silver Bullet Band

When the Rainbow Comes
Shawn Colvin

Sweet Emotion
Aerosmith

Mister Big Time
Jon Bon Jovi

Come Together
Aerosmith

Wish I Were You
Patty Smyth

Starseed
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Chantal Kreviazuk

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